

Support Personnel Accountability Report Card 2009

A continuous improvement document sponsored by
the California Department of Education and the Los Angeles County Office of Education

Lawndale High School - Centinela Valley UHSD



14901 Inglewood Avenue
Lawndale, CA 90260
www.LawndaleHS.org

Grade Levels: 9 - 12
Enrollment: 1350
School Year: Traditional



Principal's Comments



The Student Support Personnel Team (SSPT) of Lawndale High School plays a vital role with respect to school safety and the academic success of our students. I fully support the National Standards for School Counseling, which our counseling department uses as a framework for weekly classroom curriculum. Funding provided by Assembly Bill 1802 has enabled us to add an additional counselor, thereby lowering the student-counselor ratio and enabling the SSPT to complete individualized reviews of academic performance which are integral to the overall student support services program. Also in compliance with AB 1802, we conduct student and parent meetings with all eleventh and twelfth grade students who have not yet passed the California High School Exit Exam (CAHSEE) and may be in danger of not graduating on time.

The SSPT at Lawndale High School is committed to the continuous improvement of services for all students. Last year, one focus for improvement was to increase access to Career Technical Education pathways. There are more course offerings this year and we have developed community partnerships with Northrop Grumman, El Camino College and the Southern California Regional Occupation Center (SoCalROC). The other focus for improvement was the use of data to drive decisions related to the student support services programs on campus. The SSPT has committed to consistently utilize assessment tools in order to better measure the effectiveness of our programs.

Using data and community input, the following **two** areas have been identified and prioritized for future improvement:

1. Quarterly health education seminars for both male and female students that address positive decision-making, sexually transmitted diseases, HIV/AIDS, and general sexual health issues.
2. Intervention programs for 9th grade male students to address academic and social/emotional issues.

I rely upon the Lawndale High School Student Support Personnel Team for their contributions to student academic success and school safety, and have incorporated the SPARC into the School Site Improvement Plan.

Student Support Personnel Team

We are very proud of the Student Support Personnel Team at Lawndale. Since 1998, when the school reopened, we have established a cohesive SSPT that works together to serve the needs of all our students. The SSPT includes Lawndale faculty and staff members, district personnel and outreach counselors from several agencies. Communication and collaboration among support staff members are emphasized in the effort to maintain an equitable support system for all students. All of our certificated SSPT members hold appropriate, up-to-date credentials and all SSPT members belong to professional organizations.

1 Principal	Master's Degree & Administrative Credential
1 Associate Principal	Master's Degree & Administrative Credential
4 Counselors	Master's Degrees and Pupil Personnel Services Credentials
5 Classified Support Staff	Associates's Degrees
1 Designated Instructional Service Counselor	Master's Degree
1 Crisis Counselor, Richstone Family Center	Master's Degree
1 Department Mental Health Counselor	Master's Degree
1 District Psychologist	Master's Degree
1 Clinical Psychologist	PhD Degree
1 District Nurse	Master's Degree
1 on-site Health Aide	Associate's Degree
4 School Resource Officers	Associate's Degrees
1 Deputy Sheriff	Associate's Degree

Community Partnerships

The Student Support Personnel Team recognizes the integral role of community partners who support the career, academic and personal/social success of our students. Collaboration with our community partners enhances the quality and effectiveness of the student support program by providing educational opportunities, financial support, guest speakers, experiential learning opportunities, and counseling services – these partnerships/resources include but are not limited to:

Academic: El Camino College, California State University at Dominguez Hills

Career: Southern California Regional Occupation Center, Northrop Grumman

Personal/Social: Los Angeles Sheriff's Department, Richstone Family Center

We enthusiastically invite parents and community members to join us in continuing to improve our student support services program. Volunteers provide invaluable assistance to the SSPT and include alumni who participate on college life panels, a professional college counselor who offers free consulting services to graduating seniors, and parents and community members who provide input to the student support services program through Guidance Advisory Council. Please contact Maria Beltran, counseling secretary, at (310) 263-3106 or beltranm@centinela.k12.ca.us for more information about becoming involved with the student support services program.

School Climate and Safety

Lawndale High School has built a reputation for school safety and student connectedness. The SSPT takes a dual approach to school safety. We consider prevention to be as important as intervention when it comes to conflict. In the effort to bring cultural awareness and empowerment to the campus, counselors sponsor the two most popular culture-oriented clubs: Black Student Union (BSU) and Movimiento Estudiantil Chicano de Azatlan (MEChA). The Peer Mediation Team, also sponsored by the counseling department, is involved in most school-wide activities.

Mix It Up Day – A national event to promote social and cultural awareness on school campuses

Counselors and Peer Mediators conducted workshops in 10th grade World History classes. Three hundred and twenty 10th grade students participated in discussions about how to identify and resolve social and cultural barriers within their school and community.



90% of students who participated in Mix It Up Day said that the activities were useful to promote cultural and social awareness

No Drama Day – A day to teach conflict resolution and alternatives to violence



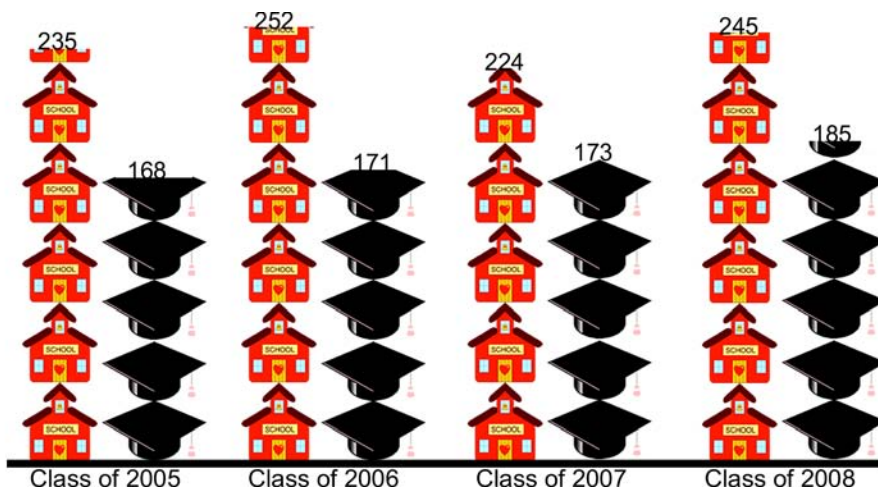
Lawndale HS has established a tradition over the last three years of No Drama Day. The students targeted for this intervention in the past were 9th grade girls. Based upon data that boys were receiving more suspensions and referrals than the girls, the SSPT decided to concentrate efforts on teaching conflict resolution techniques to 9th grade boys.

When asked if they considered fighting to be a solution to a problem, 52% answered 'Yes' before the workshop. After the workshop, 21% still thought that fighting was a solution to a disagreement. After the workshop, 92% of the 9th grade boys could identify two alternatives to physical fighting.

The Counselors are members of the School Safety Committee and contribute to the School Safety Plan which is updated yearly and approved by the School Board of the Centinela Valley Union High School District.

Student Results

The SSPT focuses on Academic, Career and Personal/Social Development for all students. All planned activities are linked to the ASCA National Standards and data is collected from each activity in order to measure its effect on student achievement.

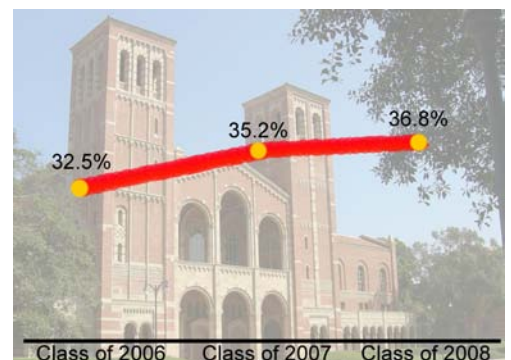


Academic Standard B – Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options.

The graduation rate is increasing steadily from year to year. SSPT efforts that contribute to this success include: individual student and family meetings, classroom presentations, college and career workshops, lessons prepared by counselors and delivered during homeroom and parent information workshops. While enrollment numbers have remained consistent, the number of students graduating in June has increased for four years, as the graph to the left shows.

Career Standard C – Students will understand the relationship between personal qualities, education, and the world of work.

The mission at Lawndale is to create a college-going atmosphere with an emphasis on students identifying career interests and researching the education necessary to enter that field. Counselors begin in the ninth grade preparing students for understanding what it takes to become college eligible. Every year twenty lessons related to academics and career goals are delivered to all students in a homeroom class. This year all 10th graders received an introduction to an interest inventory website which links them to education and careers. November is "College Awareness Month" at Lawndale. College representatives came from many public universities in California. Eight after-school application workshops were offered this year for seniors applying to four year colleges. The results of these concentrated efforts are that the number of seniors completing courses for college eligibility has increased steadily for the past three years.



Personal/Social Standard C – Students will understand safety and survival skills.

Three sexual health information seminars were organized and offered by the counselors on a voluntary basis for all students with parent permission. Eighty seven participants were given pre-and post-tests regarding sexual behaviors and their consequences. Results from a sample question, about the most effective method to avoid STDs, are shown by the graph on the right.

