

February 17-19, 2012
San Diego, California



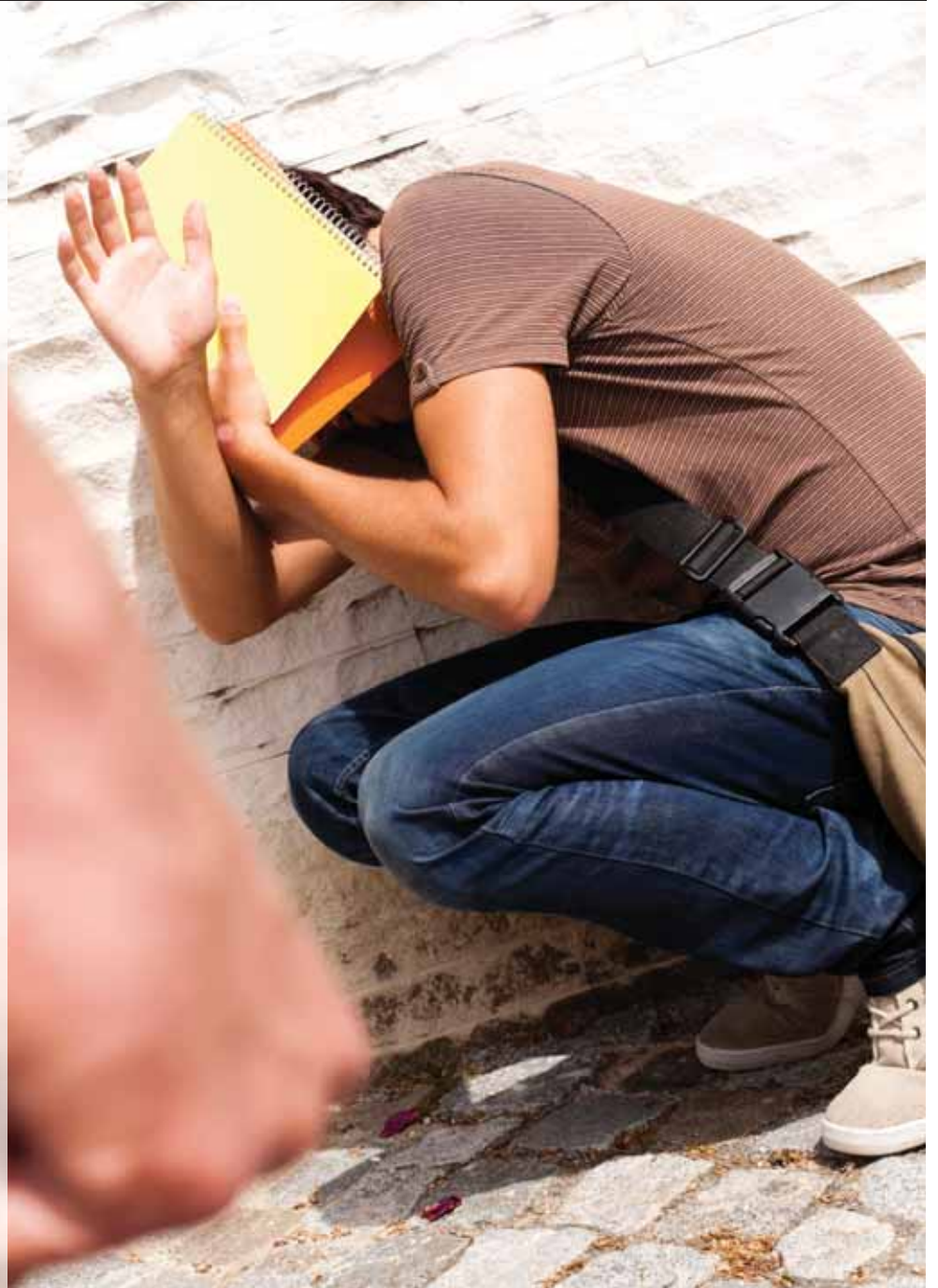
Supporting Students ~ Saving Lives



**3rd Annual
National
Educator
Conference
Focused on
LGBTQIA Youth**

PRESENTED BY
**The Center for
Excellence in
School Counseling
and Leadership
(CESCaL)**

**SAFE
SCHOOLS
FOR ALL**



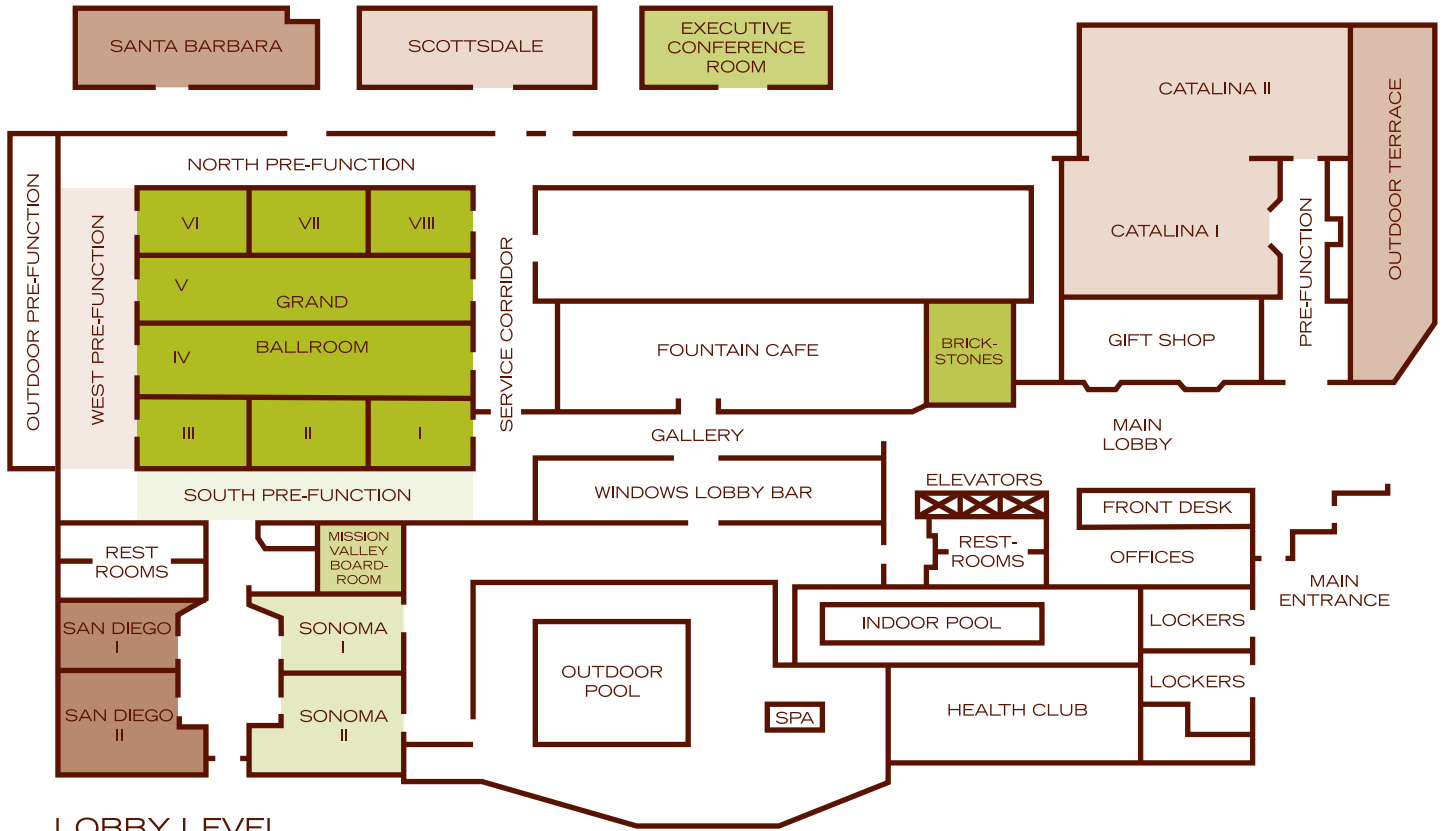
2012 THEME:

From Surviving to Thriving



DoubleTree Hotel - San Diego

SECOND FLOOR



THE CALIFORNIA TEACHERS ASSOCIATION is proud to support

CESCCaL The Center For Excellence in School Counseling and Leadership

at their **3rd annual educators conference**
Supporting Students ~ Saving Lives

San Diego, CA **February 17-19, 2012**



CTA/NEA represents more than 325,000 educators in California public schools, colleges and universities

WELCOME!

It is our tremendous pleasure to present the third annual national conference for school counselors and educators on LGBTQIA issues. This conference continues to be a labor of love for all of us here at CESCaL. I would like to thank all those who helped make this conference possible. Special thanks to Vincent Pompei who has taken the helm this year as full time conference chair! THANK YOU VINNIE! Thank you also to Dean Ric Hovda for his tremendous support of the conference. Please take time to appreciate our amazing CESCaL team below. It is an honor to work with all of you! Many thanks!

— **Trish Hatch, PhD**, Director, CESCaL

Our CESCaL Team



Trish Hatch, PhD
Director

A former school counselor and administrator, Trish is co-author of *The ASCA National Model: A Framework for School Counseling Programs* (ASCA, 2005) and *Evidence-Based Practice in School Counseling: Making a Difference with Data-Driven Practices* (Dimmit, Carey & Hatch, 2007). She has served as Supervisor/ Post Secondary Level Vice President of the American School Counselor Association (ASCA) and President of the State School Counseling Association. Trish was awarded the ASCA Mary Gehrke Lifetime Achievement Award in 2007, ASCA's Administrator of the Year Award, the Jim Saum Government Relations Award in recognition of her efforts to implement school counseling legislation in California and the HB McDaniel Foundation Hall of Fame Award for exceptional contribution to the profession of counseling and guidance. Trish is the Director of the Center for Excellence in School Counseling and Leadership (CESCaL) and the Director of the School Counseling Program at San Diego State University.



Vincent "Vinnie" Pompei
Conference Chair

A former middle school teacher and high school counselor, Vinnie started GSA clubs, provided staff development, served as the President of PFLAG in Temecula and an Ambassador with the Trevor Project. He serves on the Seth Walsh Foundation Board and is a member of the National Advisory Council for Welcoming Schools, an initiative of the Human Rights Campaign. Additionally, Vinnie sits on the California Teachers Association (CTA) Gay, Lesbian, Bisexual and Transgender Issues Advisory Committee and is a CTA appointed liaison to the California Association of School Counselors (CASC). Vinnie has contributed to the American School Counselor Association's first LGBT focused magazine and webinar during the 2011-2012 school year. He is frequently invited to speak at conferences and universities empowering all educators to advocate and be visible allies to LGBT youth in schools. Vinnie is the Conference Chair for CESCaL and a full time doctoral student in Educational Leadership at San Diego State University.

National Advisory Council

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LGBT rights advocate and the only child of entertainers Sonny and Cher

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American School Counselor Association

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Our Mission

The Mission of the Center for Excellence in School Counseling and Leadership (CESCaL) is to promote excellence in the field of school counseling and to assist school counselors and site administrators as they design, implement and evaluate school counseling programs to best meet student needs. Supporting Students ~ Saving Lives is a division of CESCaL and provides national conferences, training opportunities, consultation and support for educators seeking knowledge, attitudes and skills necessary to advocate for LGBTQIA youth. CESCaL was founded by Trish Hatch, Ph.D., the Director of the School Counseling Program in the College of Education at San Diego State University, and is comprised primarily of graduate students who volunteer their time to assist in this valuable leadership activity.



JERRY SANDERS
MAYOR

WELCOME TO THE PARTICIPANTS
AND GUESTS OF THE

**CENTER FOR EXCELLENCE IN SCHOOL
COUNSELING AND LEADERSHIP**

3RD ANNUAL NATIONAL EDUCATOR CONFERENCE
FOCUSED ON LGBTQIA YOUTH

February 17-19, 2012

On behalf of the citizens of San Diego, it is with great pleasure that I extend my warmest greetings to everyone in attendance at the Center for Excellence in School Counseling and Leadership's (CESCaL) 3rd Annual National Conference Focused on LGBTQIA Youth, *Solutions to a Crisis: Supporting Students ~ Saving Lives*.

I commend the CESCaL for hosting this conference and providing participants with the knowledge, attitude, and skills necessary to support and advocate for LGBTQIA Youth. I thank you for promoting social justice by spreading knowledge of the rights and laws of LGBTQIA students and resources that can further assist school counselors, students, and families in advocating and creating safe environments for LGBTQIA Youth.

We are pleased that you have selected *America's Finest City* as the host city for your conference. San Diego is full of history and diverse cultures, and home to famous venues such as the San Diego Zoo, Balboa Park, USS Midway Carrier Museum, Sea World, and many museums, parks, beaches and restaurants that I know you will find very enjoyable.

Please accept my best wishes for a successful conference and a pleasant stay in San Diego. I hope that you will come back and visit us again soon.

Sincerely,

A handwritten signature in blue ink, appearing to read "JSL".

JERRY SANDERS
Mayor

CONFERENCE AT A GLANCE*

Friday, February 17th

- 2:00pm-5:00pm **Pre-Conference** - (Limited to 30 prepaid attendees) Provided by the Los Angeles Gay & Lesbian Center / Project SPIN
- 5:00pm Registration Opens – Hotel Lobby
- 5:30pm – 6:30pm Conference Opening Social – Cash Bar and (all you can eat) Hors D'oeuvres – Fountain Café
- 6:35pm – 9:00pm **Opening Plenary, Keynote & Advocate Awards Ceremony** – Grand Ballroom
- Welcome: CESCaL Director, Trish Hatch and Conference Chair, Vinnie Pompei
- Award: Excellence in Media and Journalism – CNN Anchor, **Don Lemon** (Video Acceptance)
- Special Guest Speaker: **Gautam Raghavan**, Associate Director, Office of Public Engagement at the White House
- Featured Speaker: **Gregory Lewis**, Executive Director of the True Colors Fund / Give a Damn Campaign
- Award: Reese House Educator of the Year: **Tenna Whitsel**, Tulsa, Oklahoma
- Song: **Daniel Joseph Baker** from NBC's America's Got Talent
- Award: MTV accepted by **Chris Linn**, Executive Vice President of Programming and Head of Productions
- Play Excerpt: **"8"**, written by Academy Award Winner, Dustin Lance Black, followed by Q&A
- 9:00pm – 10:30pm Happy Hour Social in Hotel Bar — Special Conference Drink Prices (Socialize and Network)
- NOH8 Campaign photos** taken by creator and celebrity photographer, **Adam Bouska** – Hotel Bar

Saturday, February 18th

- 8:00am – 8:30am Continental Breakfast
- 8:30am – 9:45am **Saturday Morning Plenary** – Grand Ballroom
- Welcome – **Ric Hovda**, Dean, College of Education, San Diego State University
- Conference Chair – **Vinnie Pompei**
- Featured Speaker – **Lily Eskelsen**, Vice President, National Education Association (NEA) followed by Q & A
- 10:00am – 11:00am **SESSION 1** (Breakouts)
- 11:15am – 12:15pm **SESSION 2** (Breakouts)
- 12:15pm – 2:00pm Luncheon – Panel Speakers with Q & A – Grand Ballroom
- Featured Speaker: **Steve Salva**, President, California Association of School Counselors (CASC)
- Featured Speaker: **Dean Vogel**, President, California Teachers Association (CTA)
- Featured Speaker: **Brian Law**, 2010-2011 President, American School Counselor Association (ASCA)
- Featured Speaker: **Denise Greene-Wilkensen**, President-Elect, National Assoc. of Secondary School Principals (NASSP)
- 2:15pm – 3:15pm **SESSION 3** (Breakouts)
- 3:30pm – 4:30pm **SESSION 4** (Breakouts)
- 5:15pm **Cultural Plunge** - Bus Leaves for **LGBT Community Center** Tour and Cultural Plunge
- 5:35pm: Arrive at the San Diego LGBT Community Center
- 6:00pm: Cultural Plunge - University Walk, Shop, Eat, Drink, Dance and have Fun!
- 9:00pm: Celebrate at Urban Mo's Restaurant in Hillcrest - Champagne Toast (Bus leaves 9:15 and 10:00)
- 10:00pm: Final bus leaves Urban Mo's back to hotel or stay! Taxi's to hotel less than \$10.00

Sunday, February 19th

- 8:00am – 8:30am Continental Breakfast
- 8:30am – 9:30am **SESSION 5** (Breakouts)
- 9:45am – 10:45am **SESSION 6** (Breakouts)
- 11:00am – 12:30pm **Sunday Plenary** – Grand Ballroom
- Featured Speaker: **Jody Huckaby**, Executive Director, Parents, Families and Friends of Lesbians and Gays (PFLAG)
- Featured Speaker: **Kate Kendall**, Executive Director, National Center for Lesbian Rights (NCLR)
- Featured Speaker: **Daniel Joseph Baker**, NBC's America's Got Talent
- Closing Song: **Daniel Joseph Baker**
- 12:30pm **Conference Concludes** — See you next year!
- 12:45pm – 1:00pm Optional Debrief in Ballroom — Feedback for next year

*Subject to change

FRIDAY, FEBRUARY 17

Pre-Conference LGBTQIA 101

Sara Train

Project SPIN Coordinator
Los Angeles Gay & Lesbian Center
2:00pm - 5:00pm

Location: **Brickstones**

Are you new or fairly new to the topic of LGBTQIA youth? Are you interested in learning more about what being LGBTQIA means? This workshop will provide in depth introduction to the LGBTQIA experience allowing you to start the weekend with a strong knowledge base and ask the question you are afraid to say out loud. Topics covered in the training include: discussion of LGBTQIA terminology, identity development, how to help students at different stages in the coming out process, what is inclusive language, and an opportunity to hear what others are doing to become allies for LGBTQIA youth. Training provided by Sara Train, Project SPIN/ LA Gay & Lesbian Center

Conference Opening Social

5:30pm - 6:30pm

Location: **Fountain Café**

After you check-in at 5:00pm, join us for all you can eat Hors D'oeuvres and cash beverages. This is a great time to socialize, network and celebrate the beginning of an exciting and empowering weekend. Food will be available until 6:30pm so come early and satisfy your appetite!

Opening Plenary, Keynote & Advocate Awards Ceremony

6:35pm - 9:00pm

Location: **Grand Ballroom**



EXCELLENCE IN MEDIA AND JOURNALISM AWARD

DON LEMON

CNN Anchor
(Don will be accepting this award by video)

In May 2011, Don Lemon did an interview with the New York Times while promoting his book titled, "Transparent". In the interview, Don announced to the world that he was gay. He dedicated "Transparent" to the memory of Tyler Clementi, the Rutgers University student who killed himself after a sexual encounter between him and another man was recorded and streamed over the Internet. On his website, Don stated, "Tyler might still be with us today if more gay men and women had chosen to live proudly and openly. It is also dedicated to the millions of young, gay people who believe they are alone when dealing with their own sexual identities. You are not alone! There are people, like me and many others, who are thriving in their personal and professional lives. We are here to show you by example that you too can overcome any obstacle as long as you stay strong and, most of all, stay alive." CESCaL is proud to honor Don Lemon with the 2012 Excellence in Media and Journalism Award.



SPECIAL GUEST SPEAKER

GAUTAM RAGHAVAN

Associate Director in the Office of Public Engagement at The White House

Raghavan functions as the White House's liaison to the lesbian, gay, bisexual, and transgender community. Prior to joining The White House, Raghavan served as Deputy White House Liaison for the Department of Defense, where he served as Outreach Lead for DoD's "Don't Ask, Don't Tell" Working Group.



In classrooms across our country, educators are **making a difference every day**. From instilling a lifelong love of learning to helping our neighborhood schools become community hubs, the AFT is committed to helping educators provide a high-quality education for all children.

Together, we can make a difference.



Featured Speaker

Gregory Lewis

Executive Director of True Colors Fund / Give a Damn Campaign

The True Colors Fund is a non-profit organization co-founded by music icon and longtime activist Cyndi Lauper. The organization seeks to inspire and engage everyone, particularly the straight community, to become active participants in the advancement of lesbian, gay, bisexual and transgender (LGBT) equality and ensure a strong and vibrant LGBT community.



Continuing Education Units (CEUs)

Each conference participant can receive up to 20 CEU's. For more information stop by the registration booth.

www.aft.org AFTunion @AFTunion



REESE HOUSE LGBTQIA EDUCATOR OF THE YEAR AWARD

TENNA WHITSEL

Student Services Coordinator for Secondary Schools, Tulsa Public Schools

Some of the greatest leaders in history find opportunities for helping others during times of adversity. Tenna Whitsel is one of these great leaders. As the Student Services Coordinator for Secondary Schools at Tulsa Public Schools, Tenna is witness to the tremendous challenges students, personnel, parents and communities are facing in building and maintaining a safe learning environment. Tenna created a district-wide training focused on LGBTQ student and ensured there were sustained Gay and Straight Alliances in all secondary schools. She led the district in developing comprehensive and enumerated bullying and harassment policies and started a district-wide suicide prevention program inclusive of LGBTQ students. She is a super-educator who is not waiting on Superman, but is becoming a Superwoman for all students and her community. CESCAL is proud to honor Tenna Whitsel with the 2012 Reese House LGBTQIA Educator of the Year.



Special Performance

Daniel Joseph Baker

Contestant on the hit NBC show, America's Got Talent



Daniel was born to a conservative, interracial, Mormon family. With the guidance of his voice and piano-teaching mother, he started singing at church baptisms at the age of six with his little sister. Growing up, Daniel was bullied, harassed and frequently called names. He is now an example to youth with his resiliency and ability to value and embrace his differences. Most recently, Daniel was a contestant on the hit NBC show, America's Got Talent and those videos quickly went viral on YouTube. Daniel will sing a special song on Friday night during the opening plenary.



EXCELLENCE IN LGBTQIA INCLUSIVE AND CULTURALLY RESPONSIBLE PROGRAMMING

CHRIS LINN

Executive Vice President of Programming and Head of Productions



Throughout the years, MTV has continued to air LGBT inclusive and culturally responsible programming. In 1994, MTV broke new ground when it aired the first openly gay HIV/AIDS activists on television. Pedro Zamora's life on the *Real World San Francisco* became an inspiration to young people everywhere. MTV has continued with their media support for *Spirit Day* against LGBT bullying, airing specials relating to the challenges of "coming out" and launched a campaign called *A Thin Line* to stop the spread of digital abuse. Later this month, MTV will premiere a special titled, *It Gets Better*, to spotlight the emotional and societal struggles many LGBT youth face. CESCAL is proud to honor MTV with the 2012 Award for Excellence in LGBTQIA Inclusive and Culturally Responsible Programming.



"8" The Play (Live 10-minute excerpt)

"8"—a new play by Academy-award winning screenwriter Dustin Lance Black (*Milk*, *J. Edgar*)—demystifies the debate around marriage equality by chronicling the landmark trial of *Perry v. Schwarzenegger*. Learn about the historical context of marriage from expert testimony. See the human cost of discrimination. Uncover the arguments used to justify bans on marriage for gay and lesbian couples. Using the actual court transcripts from the landmark federal trial of California's Prop. 8 and first-hand interviews, "8" shows both sides of the debate in a moving 90-minute play. CESCAL is proud to have a 10-minute excerpt of "8" presented live on Friday, February 17th during the opening plenary and awards ceremony. The excerpt is directed by Jay Sheehan, Theater Professor at San Diego State University.

Happy Hour Social

9:00pm - 10:30pm

Location: **DoubleTree Hotel Bar**



NOH8 Campaign Photo Shoot

The **NOH8 Campaign** is a **photographic silent protest** created by celebrity photographer **Adam Bouska** and partner **Jeff Parshley** in direct response to the passage of Proposition 8. Photos feature subjects with duct tape over their mouths, symbolizing their voices being silenced by Prop 8 and similar legislation around the world, with "**NOH8**" painted on one cheek in protest.

Three years since its inception, the NOH8 Campaign has grown to over **20,000** faces and continues to grow at an exponential rate. The campaign began with portraits of everyday Californians from all walks of life and soon rose to include politicians, military personnel, newlyweds, law enforcement, artists, celebrities, and many more.

SATURDAY, FEBRUARY 18

Saturday Morning Plenary

8:30am - 9:45am

Location: **Grand Ballroom**



Welcome

Ric Hovda

Dean, College of Education
San Diego State University



"It's Personal..."

Vincent "Vinnie" Pompei

Conference Chair



FEATURED SPEAKER

LILY ESKELSEN

Elementary Teacher
Vice President of the National Education Association



Lily is one of the highest-ranking labor leaders in the country and one of its most influential Hispanic educators. President Obama recently appointed Lily to the White House Initiative on Educational Excellence for Hispanics, whose goal is to expand education opportunities and improve education outcomes for Hispanic students.

Break Out SESSION ONE: 10:00am - 11:00am

Nothing to Fear: How the Law Empowers Schools to Support and Protect Transgender and Gender-Variant Students

Ming Wong

Law Clerk, National Center for Lesbian Rights

Suzanne Taylor

Civil Rights Attorney, U.S. Dept. of Education

Location: **Brickstones**



This session will discuss legal considerations for schools working to create an inclusive environment for transgender or gender non-conforming students. Questions to be addressed include what authority and obligation schools have to support transgender students, and how supportive schools can respond to questions or criticism. This session will discuss current law and best practices in a variety of contexts. We will also discuss how government agencies are approaching discrimination or harassment issues involving these students. Participants are encouraged to bring questions and share experiences.

welcoming schools

A PROJECT OF THE HUMAN RIGHTS CAMPAIGN FOUNDATION

A Comprehensive Guide for Elementary Schools with LGBT* Inclusive Resources on:

- family diversity
- gender stereotyping
- name-calling

*lesbian, gay, bisexual and transgender-inclusive



View the trailer for our new professional development film *What Do You Know?* and other free resources at www.welcomingschools.org.

Thank You to our Elected Officials in attendance at this year's conference!

TODD GLORIA

San Diego City Councilmember

KEVIN BEISER

San Diego Unified School Board Member

Game Plan for Respect: A Workshop for K-12 Coaches and Physical Education Teachers

Dr. Pat Griffin

Director of Changing the Game: GLSEN Sports Project
Location: **San Diego II**



(2 Hour Session, Part 1 of 2) This workshop will focus on providing coaches and physical educators with increased awareness, practical leadership strategies and resources to make sports and physical education inclusive, safe and respectful for students of all sexual orientations and gender identities.

Building Safer Schools for Transgender and Gender Non-Conforming Elementary School Students

Mekina Lucas

Safe Schools and Diversity Outreach Coordinator,
PFLAG National
Location: **Sonoma II**



Providing support to elementary transgender and gender non-conforming students can be challenging. A supportive school climate is an important factor in the social, emotional, and academic success of all students. In this workshop, attendees will learn effective strategies to get elementary schools engaged in supporting gender diverse students, while creating and welcoming an affirming school environment.

Somewhere Over the Rainbow: Research and Data to Provide a Safe Climate for LGBTQIA

Lisa Koenecke

Counselor from River Bluff Middle School,
Wisconsin, & Private Practice Milwaukee, WI

Joni Downs, Ph.D., L.P.

Civil Rights Attorney, U.S. Dept. of Education

Location: **San Diego I**

Students identifying as LGBTQ are bullied/harassed at alarming rates. If students don't feel safe, their achievement rates decline. School Counselors have an important role in providing a safe climate for all students. This session provides a presentation of current data, tips, tools, and resources that educators can take with them to work with students.

Understanding the Sexual and Reproductive Health Needs of GLBTQ Youth of Color

Durryle Brooks, M.A.

Program Manager, GLBT Health & Rights, Advocates
for Youth

Location: **Ballroom I, II, III**

Addressing the sexual and reproductive health needs of LGBTQ youth, particularly LGBTQ youth of color, is of the utmost importance especially in the absence of inclusive and comprehensive sex education in schools. LGBTQ youth are at greater risk of experiencing negative sexual health outcomes. We will review latest trends in adolescent sexual health for LGBTQ youth, identify risk factors and protective factors, and examine the impact of bias on LGBTQ youth of color.

Facilitating Conversations about LGBTQIA Issues in the Classroom

Michelle Garcia

Professional Development Manager,
Teaching Tolerance/ Southern Poverty Law Center

Location: **Catalina II**

There is a reticence among some educators in initiating conversations about "controversial" subjects. Some may hesitate because of their biases. Others fear push back from students, parents, and colleagues. Educators will explore their dispositions, practice techniques for starting and sustaining these conversations, and learn strategies for overcoming controversial roadblocks.

The Health Impact of Homophobic School Environment and Bullying on LGBT Youth

Ilan Meyer

Senior Public Policy Scholar, UCLA School of
Law-Williams Institute

Location: **Sonoma I**

Antigay stigma and prejudice in the school damage the health of LGBTQ youth, causing harm in the form of injuries from violence, suicide mental health problems, and lowered well-being. Learn coping and social support resources that can be made available in schools as effective tools in reducing such harm.

HOMEwork: Exploring the Unique Challenges Faced by LGBTQ Students that are Homeless or In Out-of-Home Care

Kelly Kroehle

Program Coordinator at The Attic Youth Center

Phantazia Washington

Youth Trainer at The Attic Youth Center

Location: **Catalina I**

This presentation will offer knowledge and resources necessary to maximize the educational experiences of LGBTQ youth who are experiencing homelessness or living in out-of-home care, by providing an overview of LGBTQ youth homelessness, developing an understanding of the barriers this population faces, and generating individual and institutional action steps.

SPECIAL TRACK SESSIONS



Legal



PE Teachers
Coaches



Youth



Elementary
Educators



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Break Out **SESSION TWO**: 11:15am - 12:15pm

Harassment in Schools: How Title IX Protects Students

Suzanne Taylor
Civil Rights Attorney, U.S. Dept of Education
Kendra Fox-Davis
Civil Rights Attorney
Location: **Brickstones**



The U.S. Department of Education Office for Civil Rights (OCR) enforces Title IX, the federal law that protects students from discrimination based on sex and gender, including gender nonconformity. OCR attorneys will discuss how Title IX protects LGBT students from harassment, and how schools should respond to such harassment.

Game Plan for Respect: A Workshop for K-12 Coaches and Physical Education Teachers

Dr. Pat Griffin
Direct of Changing the Game: GLSEN Sports Project
Location: **San Diego II**



(2 Hour Session, Part 2 of 2) This workshop will focus on providing coaches and physical educators with increased awareness, practical leadership strategies and resources to make sports and physical education inclusive, safe and respectful for students of all sexual orientations and gender identities.

LGBT Inclusion in Elementary Schools

Kim Westheimer
Director, Welcoming Schools, Human Rights Campaign Foundation
Tarah Fleming
Advocacy and Educational Manager Family Coalition
Location: **Sonoma II**



Learn key strategies to include children with LGBT parents and children who don't conform to gender norms. The workshop will model activities and lessons learned from Welcoming Schools, an LGBT inclusive approach to family diversity, gender, and bullying in elementary schools, including tools for family engagement and professional development.

Supporting Youth Empowerment & Leadership through GSA

Dave Reynolds
Project Director, Safe & Healthy LGBT Youth Project, Gay Straight Alliance Network
Location: **Ballroom I, II, III**

Adults are critical to the growth and development of young people, especially LGBT youth. Come hear from current high school students what adult allies can do to help support the empowerment and leadership of LGBTQ and ally youth in GSA's (Gay Straight Alliance) as they transform classrooms, schools, and communities.

Curriculum Connections: Integrating Social Justice Themes into the K-12 Curriculum

Marcie Denberg-Serra
Assistant Director, Anti-Defamation League
Location: **Catalina I**

This experiential workshop will introduce educators to the content of ADL's curriculum connections, a collection of original lesson plans that integrate social justice themes into classroom curricula.

No More LGBT Suicides: Discussing Bullying and Suicide Risk

Dr. Ronald Holt
Clinical Psychiatrist, The Permanente Medical Group, Inc.
Location: **Catalina II**

This session will discuss definitions of sexual orientation and behavior; describe the spectrum of sexuality in the general population; identify that sexual orientation is not a choice; describe how bullying can lead to LGBT suicide, and identify ways to help reduce LGBT suicide.

LEADING THE NATIONAL EFFORT TO CREATE SAFE AND AFFIRMING SCHOOLS FOR LGBT STUDENTS.



Donate a Safe Space Kit to your school for only \$20.

Visit safespacekit.com to learn more.



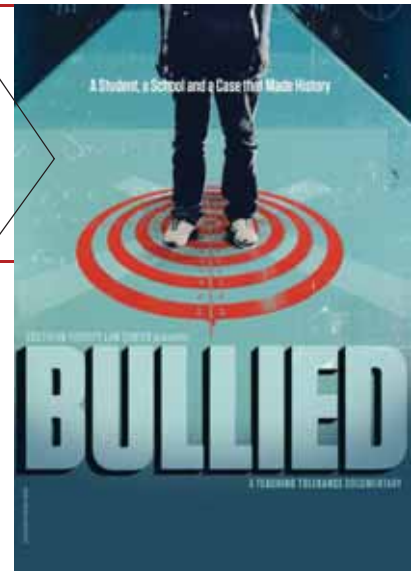
Bullied: A Student, A School, and a Case that Made History

Thom Ronk

Senior Manager, Teaching & Learning, Teaching Tolerance SPLC

Location: **San Diego I**

“Bullied: A Student, a School and a Case that Made History” chronicles the story of a student who stood up to his anti-gay tormentors and filed a federal lawsuit against his school district. Bullied carries a powerful message about the need and obligation to take action to protect LGBTQ students from harassment.



Understanding Transgender Students: The Results of the National Transgender Discrimination Survey

Jack Harrison

Policy Analyst for the National Gay and Lesbian Task Force

Location: **Sonoma I**

This session will focus on results from the National Transgender Discrimination Survey created by the National Gay and Lesbian Task Force and the National Center for Transgender Equality. Together, these two organizations created the first 360-degree national picture of transgender discrimination. One of the most important findings was that transgender people of color faced worse discrimination and had far worse outcomes on every question asked.

Luncheon: Panel Speakers with Q&A

12:15pm - 2:00pm

Location: **Grand Ballroom**



Guest Speaker

Steve Salva

President of the California Association of School Counselors
Assistant Principal of Secondary Counseling Services, Walter Reed Middle School, Los Angeles Unified School District

Steve teaches Educational Psychology and Learning Theory as well as Leadership and Advocacy for Phillips Graduate Institute. He is trained in trauma and loss with children and his interests include diversity and adolescence.



Guest Speaker

Dean E. Vogel

President of the California Teachers Association

Drawing on his 39 years as an educator and award-winning counselor, Vogel has insights into many levels of public education gleaned from his rich experience as a public school teacher and counselor.



Guest Speaker

Brian Law

2010-2011 President of the American School Counselor Association

Brian is a part-time Adjunct Professor in the Department of Psychology and Counseling at Valdosta State University. He received the 2009-2010 Georgia Secondary School Counselor of the Year award and was named an ASCA Top 10 School Counselor of the Year Finalist for 2009.



Guest Speaker

Denise Greene-Wilkinson

2012-2013 President of the National Association of Secondary School Principals (NASSP)
Principal of Polaris K-12 School

Greene-Wilkinson received the ASD Award of Excellence for Leadership in 2009, the Alaska Region IV Middle School Principal of the Year (2006), the Alaska State Small School Principal of the Year (2003), and the Alaska Region IV High School Principal of the Year (2002).



Break Out **SESSION THREE: 2:15pm - 3:15pm**

Making the Case for Safe Schools

James Gilliam

Director, Seth Walsh Students' Rights Project, ACLU of Southern California

Elizabeth Gill

Senior Staff Attorney, ACLU

Stefan Johnson

National Help Desk Staff Attorney, Lambda Legal



Through landmark litigation and innovative education campaigns and public policy, Lambda Legal and the ACLU of Southern California have set standards for fair and equal treatment of LGBT youth. Participants will take home information about legal rights for LGBT students and how educators can help make safer environments.

Location: **Brickstones**

Transgender Students Participating in Physical Education and Athletics: Educational and Legal Best Practices

Helen Carroll

Sports Project Director, National Center for Lesbian Rights

Dr. Pat Griffin

Director of Changing the Game: GLSEN Sports Project



This session will provide participants an opportunity to discuss current best practices and recommended policies for the inclusion of transgender students in physical education and athletics including an update on new resources from the NCLR's Sports Project. We will examine progress for the transgender student over the past few years and discuss persistent everyday challenges, educational solutions and an overview of the legal landscape protecting transgender students. The session will be interactive with participants encouraged to bring questions and share experiences.

Location: **San Diego II**

Continuing the Conversation from: "What do you know? Children ages 6-12 Talk about Gays and Lesbians"

Kim Westheimer

Director of Family Project Human Rights Campaign

Tarah Fleming

Advocacy and Educational Manager Family Coalition



The film "What do you Know" emphasizes the importance of allies. This workshop will provide strategies to help students be allies to peers who may be targeted because of their gender presentation, family structure, race, country of origin, or ability. Lesson plans and activities from Welcoming Schools will be modeled.

Location: **Sonoma II**



Acceptance is Mission Critical: Setting Expectations for Future LGBT Service Members in a Post-Don't Ask Don't Tell Military

Kristen Kavanaugh

Executive Director, Military Acceptance Project, Inc.

This session will provide educators with a brief background of the military "Don't ask don't tell" (DADT) policy and a future outlook for open LGBT service within the military. It will ready educators to facilitate open discussion with their LGBT students considering enlisting in the service.

Location: **Catalina I**

Taking A Stand: Creating Safe Schools for GLBT Students

Frank Burger

NEA National GLBT Training Cadre

Stephen Henry

NEA National GLBT Training Cadre

This introductory workshop engages participants through the use of video and hands on activities to examine the obvious and subtle ways that anti-LGBTQ bias plays out in schools. Participants are provided with resources for creating schools that are safe for all students regardless of sexual orientation and gender identity.

Location: **Catalina II**

Integrative Understanding of Race/Ethnicity & Sexual Orientation among LGBTQ Youth of Color

Dr. Michael Mobley

American Psychological Association, Rutgers University, Associate Professor Counselor Educator

Educators will learn how race, ethnicity, and sexual orientation influence identity development among LGBTQ youth of color. Significant cultural norms, values, behaviors, etc. espoused among racial and ethnic minority families and communities will be discussed in relationship to sexual orientation. Culturally sensitive interventions and outreach efforts will be recommended.

Location: **Sonoma I**

Intersex 101: Disorders of Sex Development in a Nutshell

Zander Keig, M.S.

Psychiatric Social Work Intern, Department of Veterans Affairs: San Diego Medical Center

According to Dr. Alice Dreger, former Chair of the Board of Directors of the Intersex Society of North America, "One out of every two thousand births is an intersex child." Still, we know very little about intersexuality. Therefore, this workshop will present a basic understanding of the topic.

Location: **San Diego I**

Connect, Accept, Respond, Empower - How To Support LGBT Youth

Nathan Belyeu

Senior Education Manager, Trevor Project

Location: **Ballroom I, II, III**

This interactive workshop will provide an overview of LGBTQ youth and the different environmental stressors that contribute to their heightened risk for suicide. The first half of the workshop will focus on what research states regarding reducing the risk of suicide and promoting resiliency. After reviewing current research, there will be an emphasis on practical steps counselors, educators and others can take to promote a positive environment for all youth.

Break Out SESSION FOUR: 3:30pm - 4:30pm

Fostering Respect - Bringing Safety and Inclusion to the Elementary School Classroom

Mick Rabin

Elementary School Teacher, GLSEN SD County Board Member

Location: **Sonoma II**



Participants will examine how to create safe and inclusive learning environments for K-6 students. Participants will also explore inclusive literature and assess the complexities of gender expression and family diversity. Check it out! This workshop offers a glimpse in to the brand new GLSEN elementary school toolkit -- READY, SET, RESPECT

Standing Up at School: Opportunities, Challenges, and Support for School Staff Advocates

Julie Blaha

President, Anoka Hennepin Education Minnesota

Location: **Brickstones**

Do you fear being a visible ally or advocate for LGBTQIA students at your school or district? Using the situation facing staff in Minnesota's Anoka-Hennepin school district as a case study, the president of that district's teachers' union will lead a discussion of the opportunities, challenges, and resources available for staff who are, or who advocate for LGBTQIA people in their school community. This session offered by the American Federation of Teachers (AFT).

Scholarships, Mentoring, Leadership & Hope for LGBT Students

Darrin Wilstead

Mentoring & Alumni Program, The Point Foundation

Michelle Marzullo

Mentoring & Alumni Program, The Point Foundation

Location: **San Diego I**

Participants will learn more about the Point Foundation, the nation's largest provider of scholarships for LGBTQ students. Through financial support, individual mentoring and leadership training, Point Foundation gives hope to scholars, many of whom have compelling and inspiring stories of overcoming inconceivable obstacles and hardships.

Walking the Talk: Classroom Strategies for Addressing GLBT Bias

Frank Burger

NEA National GLBT Training Cadre

Stephen Henry

NEA National GLBT Training Cadre

Location: **Catalina II**

This workshop explores various approaches to designing and integrating lessons and activities into the classroom that raise awareness of anti-LGBTQ bias and empowers students to advocate for change. Participants examine formal and informal messages and their impact on all students. Participants are provided with resources and tools for the integration of inclusive messages and lessons and into existing classroom instruction.

Safe Space Kit Workshop

Irina Segade

GLSEN Training and Education Coordinator (Volunteer)

Eleanor Evans

GLSEN Training and Education Coordinator (Volunteer)

Location: **San Diego II**

All students deserve a safe, supportive school environment free of bias-based behavior. Addressing anti-LGBT bias in schools makes schools safer for ALL students regardless of sexual orientation and gender identity/expression. Participants will explore the different identities that exist within their school community, they will increase their knowledge of LGBTQ terminology, they will learn about the prevalence of the anti-LGBT bullying in schools, and will learn what to say and not to say when a student comes out to them. Recipients will receive a Safe Space Kit.

Spirituality to Cultural Identity: Personal to Social Transformation

Fr. David J. Kalke

Pastor Executive Director, La Comunidad de los Martines

Location: **Sonoma I**

This interactive session will look at how cultural centers-not places but processes and movements of spirituality and solidarity-can move LGBTQIA youth from surviving to thriving, from personal transformation to social transformation. Real life experiences from Chile, Central America, the Bronx, California and Mexico provide the back drop for the conversation.

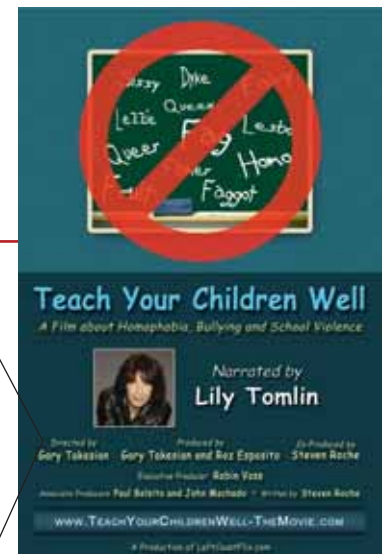
Teach Your Children Well: A Documentary Film About Homophobia, Bullying and School Violence

Gary Takesian

Director/Producer, Left Coast Flix

Location: **Ballroom I, II, III**

Teach Your Children Well is a documentary short (39 min) narrated by Emmy Award winning actress and comedienne, Lily Tomlin. The film explores the often tragic effects of homophobia, bullying, and school violence against LGBT young people. It tells its story through interviews with parents, teachers, students, and professionals from various gay and lesbian service organizations. The film is intended as a teaching tool for LGBT educational programs in school, churches and support groups.



SATURDAY, FEBRUARY 18

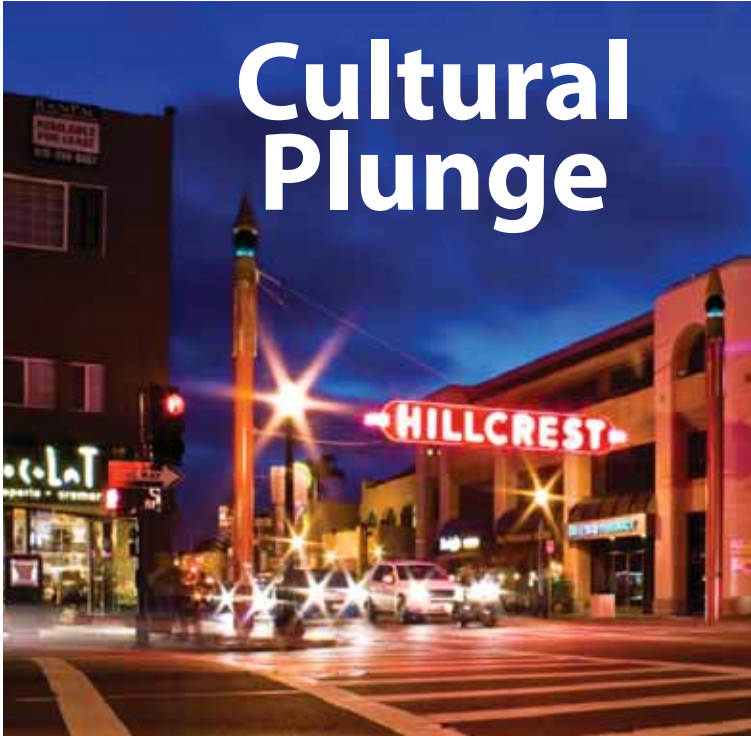
Beyond the Closet Door: Empowering and Supporting LGBTQ Students in Their Coming Out Process

Alli Javors, Ed.M., CAS

The Hetrick-Martin Institute, home of the Harvey Milk High School

Location: **Catalina I**

Workshop participants will learn about many of the complex issues involved in youth disclosing their LGBTQ identity and will discover concrete ways to support their students through the coming out process. Particular attention will be paid to trans- and gender non-conforming students.



Cultural Plunge

Saturday, February 18 — 5:15 - 10:00pm (ish)

Sign-up at Registration Table. Bus leaves hotel at 5:15pm

Location: **Hillcrest**

This exciting event will immerse you into the LGBTQIA nightlife in San Diego!

Provided FREE to all conference attendees, we will explore the supports that San Diego has for the LGBTQIA community and plunge you into San Diego's LGBTQIA social scene. We will begin with an entertaining guided bus tour of the Hillcrest community and then arrive at the San Diego's Lesbian, Gay, Transgender, Community Center www.thecentersd.org where attendees will learn about various supports that communities have and ways in which LGBTQIA students and stakeholders can benefit from them. Following the tour of the Center, we will take a walking tour through San Diego's Hillcrest neighborhood with various stops along the way to eat, socialize & explore. The tour will be educational and social.



SUNDAY, FEBRUARY 19



CESCaL is proud to partner with GLSEN San Diego, PFLAG San Diego and the North County Coalition to sponsor 100 youth and their parents to attend the conference on Sunday, February 19th from 8:00am to 3:00pm. Students and parents will be invited to special focused sessions and Sunday's Plenary in the Grand Ballroom.

Break Out **SESSION FIVE: 8:30am - 9:30am**

Lifeguard Workshop

Nathan Belyeu

Senior Education Manager, Trevor Project

Location: **Catalina II**



The lifeguard workshop for LGBTQ students and their allies that is designed to meet four goals: (1) to help youth identify barriers to help seeking behavior and discuss ways to get help; (2) to help youth identify the warning signs of depression and suicide; (3) to help youth respond to those warning signs as lifeguards in a way that keeps their peers safe; and (4) help youth assist other youth in identifying healthy ways to cope with the stress of coming out, relationship issues, and problems at school and other environments.

Not in Our School

Ashley Rodriguez

Diversity, Engagement, and Grants Assistant, KPBS

Dr. Becki Cohn-Vargas

Not In Our School Director

Location: **San Diego II**

The "Not In Our School" session highlights the importance of addressing bullying and teaching students to become "upstanders" instead of "bystanders", specifically focusing on LGBTQIA issues. This workshop demonstrates how to use digital media and film to initiate dialogue and action, as well as classroom activities to help create a more inclusive environment.



Empowering Culturally & Linguistically Diverse LBGTIQQA Students & Families in K-8 Schools

Dr. Stuart Chen-Hayes

Professor & Program Coordinator, Counselor Educator/
School Counseling, City University of New York/
Lenham College

Lance Chen-Hayes, D.P.T.

Physical Therapist, New Jersey

Kalani Chen-Hayes

Elementary School Student, New Jersey

Location: **San Diego I**

Learn specific advocacy and leadership tools to affirm LBGTIQQA students and families including: picture and chapter books, siecus sexuality education guidelines, school counseling program interventions; and a school-community-family partnership model. The Chen-Hayes family will share our bilingual/bicultural family building journey and LBGTIQQA advocacy in pre-K-8 to schools in the USA & Taiwan.

Powerful Partnerships: Community Engagement Strategies to Foster Safe School Climates for LGBTQ Students

Mekina Lucas

Safe Schools and Diversity Outreach Coordinator,
PFLAG National

Location: **Catalina I**

Community engagement plays an important role in assisting schools with the implementation of programs and guidance designed to meet the needs of LGBTQ students. Learn specific strategies to help start or build your community engagement and identify the resource available to help move schools towards creating safer environments for LGBTQ students.

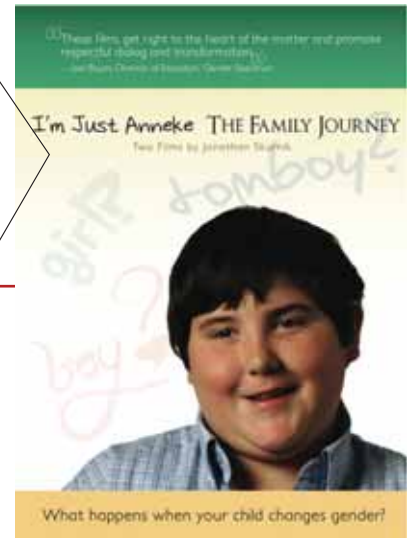
The Youth & Gender Media Project: Using Short Films to Educate About Gender

Jonathan Skurnik

Producer for Skurnik Production, The Youth &
Gender Media Project

Location: **Sonoma II**

Jonathan Skurnik, filmmaker and director of The Youth & Gender Media Project will show three award-winning short films about transgender and gender fluid youth and their families. There will be a discussion on how educators can use the films to create safe schools for children across the spectrum of gender identity and expression.



Project TIC Talk: Bringing Trauma Informed Care to Trauma-Exposed Youth

Cristina Torres, LFMT

The Village Family Services

Sheri Strahl, MPH

The Village Family Services

Location: **Sonoma I**

Studies show that a majority of youth experience trauma. Trauma is proven to have negative consequences into adulthood. Trauma Informed Care is a proven method of providing early intervention to maximize outcomes for trauma-exposed youth. This session highlights how & why to link trauma-exposed LBGTIQA youth to Trauma Informed Care.

Break Out SESSION SIX: 9:45am - 10:45am

Building Safe Schools: Gay Straight Alliances, Days of Action and Campaigns

Dave Reynolds

Project Director, Safe & Healthy LGBT Youth Project,
Gay Straight Alliance Network

Location: **Catalina II**



Want to make your school safer for LGBT students? Not sure what the GSA (Gay-Straight Alliance) at your school can do besides one-day events? Learn from current high school students how your GSA can transform your school by changing the rules that run it and get your staff to become allies for LGBT students.

Strategies for Advocacy to Protect Students from anti-LGBT Harassment

Ilona Turner

Legal Director, Transgender Law Center

Cathy Sakimura

Staff Attorney, National Center for Lesbian Rights

Location: **San Diego II**



Attorneys who regularly work with LGBTQ youth will discuss various approaches that advocates can use to help protect students from harassment, including anti-bullying legislation, district and school policies, media attention, and litigation. The lawsuit and advocacy efforts involving Minnesota's Anoka-Hennepin School District will be discussed as an example.

Critical Roles of Families in Reducing Risk and Promoting Well-Being in LGBT Youth

Dr. Caitlin Ryan

Director of Family Acceptance Project

Location: **Catalina I**

Research from the Family Acceptance Project (FAP) at San Francisco State University shows that families have a compelling impact on their LGBT children's health, mental health, and well being. This session will provide guidance on engaging ethnically and religiously diverse families to support their LGBT children, including helping families deal with school victimization.

The FAIR Education Act. Implementation and Defense: New Developments on Anti-Bullying

George W. Zander

Field Manager, Equality California, Palm Springs and
Desert Cities, EQCA

Glenne McElhinney

Project Director, Impact Stories History Project

Location: **Brickstones**

The session will include an summary of the the landmark FAIR (fair, accurate, inclusive and respectful) Education Act sponsored by Equality California and GSA Network, which went into effect January 1 of this year. We'll discuss the history of the act, implementation of the act in schools now, and how to address challenges with implementation that may develop at the local level.

SUNDAY, FEBRUARY 19

Understanding Through Education K-12 Program

Kim Pearson

Executive Director, Co-Founder TransYouth Family Allies
Location: **Sonoma II**

Education regarding transgender youth and the legalities of integrating these special students into your learning environment is becoming common, but wouldn't it be nice to know how to do the "right" thing in all situations? This workshop will explore facilitating a childhood gender transition with confidence & grace. We will cover myths & misconceptions, privacy, the "bathroom issue," and much, much more.

Celebrating Diversities: A New Strategy for Teaching LGBT Acceptance in Middle School

Rebecca Henslerr

Middle School Counselor & LGBT Support Liason,
James Denman Middle School in San Francisco, CA
Location: **Sonoma I**

Promoting peer acceptance of LGBTQ students in middle school presents its own challenges, due to middle schoolers' unique developmental characteristics. Encouraging celebration of diversity and empowering students to express their instinctive support for fairness fosters a comfortable learning environment for all. Learn methods to help middle schoolers connect their own experiences of individuality and prejudice to those of LGBTQ students.

Gay, Lesbian, Bisexual, and Transgender Youth: Breaking the Silence 101

Scott Miller

Educator at Walker Elementary School/ CTA Cadre Trainer

Douglas Marques

Educator at DeJean Middle School/ CTA Cadre Trainer

Location: **San Diego I**

As students struggle to deal with gay, lesbian, bisexual and transgender issues, educators need factual information so they can address the misinformation on homosexuality. This training will provide participants with strategies for reducing hostilities towards gay, lesbian, bisexual and transgender students; additionally, participants will learn ways to create a safe learning environment for all students. In addition, attendees will learn what their Chapters and Service Centers can do to promote tolerance and understanding of these issues.

Sunday Plenary

11:00am - 12:30pm

Location: **Grand Ballroom**



Guest Speaker

Jody Huckaby

Executive Director
Parents, Families and Friends
of Lesbians and Gays National

Jody Huckaby has been the Executive Director of Parents, Families and Friends of Lesbians and Gays (PFLAG) since February of 2005. He has been a nonprofit executive for 18 years, serving as Executive Director of the Washington Humane Society in Washington, DC, New Mexico AIDS Services in Albuquerque, and the Bering/Omega Community Foundation in Houston.



Guest Speaker

Kate Kendall

Executive Director
National Center for
Lesbian Rights

NCLR is a national legal organization committed to advancing the civil and human rights of lesbian, gay, bisexual, and transgender people and their families through litigation, public policy advocacy, and public education. Kate received her J.D. degree from the University of Utah College of Law in 1988. She became the first staff attorney for the American Civil Liberties Union of Utah.



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We wish you success with
this year's *Supporting Students – Saving Lives* conference.

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Guest Speaker

Daniel Joseph Baker

Daniel was born to a conservative, interracial, Mormon family. With the guidance of his voice and piano-teaching mother, he started singing at church baptisms at the age of six with his little sister. Growing up, Daniel was bullied, harassed and frequently called names. He is now an example to youth with his resiliency and ability to value and embrace his differences. Most recently, Daniel was a contestant on the hit NBC show, America's Got Talent and those videos quickly went viral on YouTube. Daniel will speak at the conference and will even take to the piano and sing a song or two.



Conference Debrief (Optional)

12:45pm - 1:00pm

Location: **Grand Ballroom**

SPECIAL YOUTH RECEPTION: 1:30pm - 3:00pm

Wells Fargo Reception: Being Out in the Workplace

Mark Ng

Vice President and Manager for the LGBT Segment in Enterprise Marketing, Wells Fargo

Veronica Cadwalader

Southern California Region Recruiter

Tommy McQuinn

Service Manager at the Hillcrest store

Location: **Grand Ballroom**

Yasmin Massis-McIntyre

Southern California Region Marketing Consultant

Jeffrey Wolff

District Manager in Atlanta

Gladys Elevado

Teller at the Hillcrest store



What is it like to be out in the workplace? Do LGBT professionals receive the same benefits as their non-LGBT co-workers? What is the Corporate Equality Index? Wells Fargo team members will host a discussion for current students and their parents to discuss being openly LGBT in the workplace. They will share their personal experiences and insights on being an LGBT professional. The Wells Fargo team will also host a financial education workshop to help students financially prepare for their first year in college.

"Thanks for attending!" Be on the lookout for our February 2013 conference. www.lgbtqia2013.org

Turning our schools into safe spaces for everyone

WELLS FARGO



When kids learn the value of inclusiveness at school, they carry it with them throughout life. That's why Wells Fargo supports and partners with organizations such as the Gay, Lesbian and Straight Education Network, Hetrick-Martin Institute, the Make It Better project, and the Trevor Project to combat bullying in our schools and ensure all students have a safe place to learn. When students have the tools and support to realize their potential, we all win.

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NOTES

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American Federation of Teachers
Anti-Defamation League
California Teachers Association
Family Acceptance Project
Gay and Lesbian Task Force
GLSEN / GLSEN Sports Project
GSA Network
Human Rights Campaign / Welcoming Schools
Lambda Legal
Military Acceptance Project
National Center for Lesbian Rights / NCLR Sports Project

National Education Association
Not In Our Town
PFLAG
Point Foundation
Southern Poverty Law Center
Teaching Tolerance
The Hetrick-Martin Institute - Home of the Harvey Milk School
Transgender Law Center
Trans Youth Family Allies
Trevor Project
The Village Family Services
The Williams Institute
U.S. Department of Education, Civil Rights

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